

Art Enrichment Lesson Plan

Grade 1

*****For this lesson, you will need a TV and a VCR to show the Michelangelo video. Arrange this ahead of time if there is not already one in the classroom.**

*****Please check with teacher ahead of time to make sure there is a CD player in the classroom. If not, you will need to arrange for one.**

MASTERPIECE(S):

- *Creation of Adam*
- Sistine Chapel and Lunettes
- Sistine Chapel photo
- 25 minute video

ARTIST:

- **Michelangelo Buonarroti**
(pronounced my-kel-AN-jel-oh bwaw-nahr-RAW-tee)

MUSIC:

- Music CD- *The Age of El Greco*
(Music is played during the Hands-On Experience)

BOOK:

- *Michelangelo* by Mike Venezia
- *Miguel Angél* by Alexandra Grömling

VIDEO:

- *Michelangelo* by Mike Venezia (Video is 24 minutes long)

VOCABULARY:

- **Fresco-** the artist paints on wet plaster. As it dries, the painting becomes part of the wall. This lasts a long time because the paint will not flake off.
- **Sculptor-** An artist who creates 3-dimensional objects out of stone, clay, metal, etc.

MATERIALS:

- 9x12” white construction paper- 1 per student
- Pencils- students to provide
- Markers- students to provide
- Masking Tape

PREPARATION:

- Prepare 4 strips of tape and a sheet of 9x12” white construction paper per desk.
- Set up CD player for music CD.

INTRODUCTION:

Gain students attention. Introduce yourself and other volunteers. Explain that this is the Art Enrichment Program and parents get to come to their classroom four (4) times a year to learn about artists and have fun making art.

REVIEW:

Review previous classroom Art Enrichment Projects. “Does anyone remember one of the artists we already learned about? What was special or interesting about that artist’s work?” Etc.

DISCUSS ARTIST, MASTERPIECE(S), & POSTER(S):

Show Michelangelo video. Refer to masterworks during the video when appropriate.

STATE OBJECTIVE:

Today, we will lay on our backs under our desks and draw a picture to feel what it might have been like to be Michelangelo painting the Sistine Chapel.

DEMONSTRATE PROCESS:

Show how to tape paper to the underside of a desk. Show or tell the students how they will lay on the floor with their pencil and markers and draw a picture.

HANDS-ON EXPERIENCE:

- Give students paper and have them tape it under their desk. Explain that they will now have the experience of drawing on their backs. Ask the students for suggestions on what to draw (i.e.: flowers, sun, bugs, angels, landscape). This will help steer children toward images that are age appropriate.
- Instruct students to draw their pictures with their pencils.
- They can color them in with markers.
- Play music CD while the students work independently.

CLEAN-UP:

When finished, the students should remove the paper from under their desks and put away their markers and pencils.

CLOSE:

Review the Michelangelo book if time allows. Review the video if time allows. Discuss their experience and if they can understand Michelangelo's paintings better.